INFORMATION ON THE PSYCHOLOGY BACHELOR'S DEGREE PROGRAM

General Information	TOBB ETU Department of Psychology was established in 2012 and is affiliated to the Faculty of Science and Literature at TOBB ETU. The semester when TOBB ETU Department of Psychology first started admitting students in 2013, according to the 2013 placement results, it was the psychology department that accepted students with the highest score in Turkey. TOBB ETU Department of Psychology which started out with 4 faculty member and a research assistant in the year it was founded continues to provide education for our students with 9 faculty members and a research assistant who are experts in different fields. Our faculty members continue their studies in areas, such as attentional control, learning and attention neurogenetics, disaster and trauma, visual perception, attachment in intimate relationships, psychotherapy research, and traffic climate. At the same time, TOBB University of Economics and Technology Psychology Application and Research Center (TOBB ETU PUAM) which enables various practice activities, especially the psychotherapy service intended for our students, staff and different segments of the society, to be carried out and to be supervised by expert faculty members, serves under the coordination of the TOBB ETU Department of Psychology.
Program Purpose	The aim of the TOBB ETU Psychology Bachelor's Degree Program is to create a strong background before specializing in a sub-field of psychology by adopting the awareness that psychology is a basic science and by providing comprehensive theoretical knowledge and detailed method skills with the undergraduate curriculum, and to raise psychologists who have the sense of social/scientific responsibility. Within this scope, in the pursuit of global progress in the field of psychology, it is aimed to actualize structural integrations within the program together with new developments and to raise qualified researcher and practitioner psychologists with high standards and sense of ethical responsibility by acting with the motto of continuous improvement. It is aimed that the principles of lifelong learning and openness to innovation adopted by our dynamic and expert academic staff are also internalized by our students. As a result, due to the fact that psychology can be integrated into every field where the human factor is involved, it is aimed to make our students both independent and collaborative producers with the motivation and encouragement of interdisciplinary work. With the multi-directional education plan offered, it is aimed to reveal the interests of our students in different fields in both theoretical and practical fields, and to create opportunities for development in these fields. In this way, under the supervision of their academic advisors, it is aimed that the students gain the freedom to act independently within the framework of their interests and decisions. The openness of psychology to interdisciplinary work will lead to students who feel the need to feed their interest in psychology while improving themselves in other disciplines. Although the educational aims of our program are oriented to raise qualified psychologists, it also aims to provide accurate and scientific knowledge to all students who desire to have knowledge in the field of psychology. Our education program produces and implements transparent, questionable, evaluable and realistic education policies in order to act as a whole and grow together with both internal and external partners in line with these purposes.
Degree Earned	Those who successfully complete the TOBB ETU Psychology Bachelor's Degree Program are awarded a bachelor's degree in Psychology.
Level of Degree Earned	Students who graduate from this program have a bachelor's degree in Psychology (TYYÇ Level 6).

Requirements and Rules of the Degree Earned	For the students enrolled in the TOBB ETU Psychology Department Undergraduate Program to graduate, they are required to; successfully complete all the courses and practices stipulated by the undergraduate program they are enrolled in, as well as the Cooperative Education obligations and all the courses that have not been replaced by another course, within the maximum period of study (A maximum of seven years for four-year undergraduate programs. The periods spent in the foreign language preparatory program are not included in the study period.); complete at least 246 ECTS credits required by the undergraduate program; have a cumulative grade point average of at least 2.00 out of 4.00. The student must have completed at least 50% of the course credit load in the TOBB ETU Psychology Department curriculum at TOBB ETU.
Registration Admission Requirements	Candidates must have a high school or equivalent school diploma and get enough points in the EA score type from the University Entrance Exams conducted by ÖSYM. At the same time, since at least 30% English education is provided in the department, candidates must present an exemption certificate or successfully complete the preparatory classes in order to move on to the department.
Recognition of Prior Learning	It is required to complete secondary education (high school) education and to obtain sufficient points in the appropriate score category in the national central placement exam. The suitability and equivalence of the content of the course taken by the student in another institution to the content of the course given in the program is evaluated by the Department Board and the Faculty Administrative Board. In case the equivalence is approved, the course taken by the student coming with ÖSYM or lateral transfer is counted towards the program course with a letter grade.
Examinations, Assessment and Grading	Measurement and evaluation methods (quiz, homework, presentation, project, practice, laboratory, etc.) for all must and elective Psychology Department courses are clearly stated in the lesson plans.
Teaching Style	The type of education in the TOBB ETU Psychology Department Undergraduate Program is full-time primary education. Most of the courses are held in the TOBB ETU Main Building classrooms as face-to-face education.
Graduation Requirements	Conditions to be met for graduation are defined in Article 45 within the scope of TOBB University of Economics and Technology Undergraduate Education and Examination Regulations. Students who are accepted to the program must successfully complete all of the curriculum courses and the Joint Education Program applications for a total of 246 ECTS in order to graduate.
Occupational Profile of Graduated-Employment Opportunities	Since psychology consists of many sub-fields, graduates of this program are offered a wide range of employment. In public institutions and private sector organizations; employment opportunities are available in hospitals and clinics within the scope of Clinical Psychology, in the HR departments of large organizations or consultancy organizations within the scope of Industrial and Organizational Psychology, in educational institutions within the scope of Developmental Psychology, in research institutions and ministries within the scope of Social Psychology, and in research laboratories within the scope of Cognitive and Experimental Psychology. At the same time, graduates can work in foundations and associations that employ psychologists. Graduates who continue their graduate education can be employed in the sector as a Specialist Psychologist (Clinical Psychologist for Clinical Psychology) or Psychologist Doctor, or they can work as academic staff at Foundation and State universities, depending on the level of their education.

Transition to an Upper Degree	Graduates of TOBB ETU Psychology Department Undergraduate Program can apply for graduate education in their preferred field by obtaining sufficient points from the Academic Personnel and Graduate Education Entrance Exam (ALES) and having sufficient English knowledge. The required ALES and English score may vary among the applied programs. Among the requirements of the applied program, there may be processes such as a science exam and an oral interview. Graduate Record Examinations (GRE) scores are also valid instead of ALES in the applications of foreign students. As of the 2021-2022 academic year, the Clinical Psychology Master's Program within the Department of Psychology at TOBB ETU accepts students. Detailed information about the application and admission requirements of this program is announced by TOBB ETU Social Sciences Institute.

Program Qualifications

1	Conducting scientific research based on assessment and evaluation, method and statistical information
2	Being skillful at critical thinking and analysis of knowledge
3	Applying ethical rules in psychological research and applications
4	Evaluating learned knowledge based on scientific method
5	Understanding and analyzing how the society affects the behavior of the individual
6	Understanding and analyzing human development processes in a lifespan
7	Understanding and analyzing sufficient and necessary causes of change in behavior based on experience
8	Understanding and analyzing neural and biological bases of behavior
9	Understanding and analyzing information processing systems underlying cognitive procedures such as perception, memory, attention
10	Evaluating the human behavior based on cause-effect relationship
11	Learning contemporary theories about behavior, personality, and mood disorders
12	Conducting structured interview for diagnostic purposes
13	Being skillful at updating and sharing the knowledge
14	Being aware of the limitations of their knowledge and responsibilities
15	Conducting intradisciplinary and interdisciplinary studies with a team or alone

TYYÇ PROGRAM QUALIFICATION MATRIX			PROGRAM QUALIFICATIONS														
Program: Psychology																	
Related TYYÇ Core Field: Social and Behavioral Sciences (Academic) – Bachelor's Degree			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
CORE AREA QUALIFICATIONS	INFORMATION	Theoretical - Factual	**1.** Possess advanced conceptual knowledge about the field in a way that will also take into account its reflection in practice.	**X**	**X**		**X**	**X**	**X**	**X**	**X**	**X**	**X**	**X**				
			2. Is able to comprehend the basic concepts in algebra, social and behavioral sciences, and is familiar with the relations between the concepts.	**X**	**X**		**X**	**X**	**X**	**X**	**X**	**X**	**X**	**X**				
			3. To be able to measure the concepts of psychology and develop measurement tools. Has the ability to apply these measurement and evaluation tools within the framework of ethical principles.	**X**		**X**												**X**
			4. Has basic knowledge about the causes and consequences of the transformations that society has experienced.					**X**										
			5. Has the ability to observe and evaluate the professional practices in the field of psychology in Turkey with the conceptual knowledge she has acquired and to propose change.		**X**											**X**	**X**	
	BECERİLER	Cognitive - Applied	**6.** Has the ability to analyze the theoretical knowledge of the field and to evaluate its reflection in practice.	**X**	**X**	**X**	**X**									**X**	**X**	
			7. Has the ability to make ethical decisions and implement the decision.			**X**											**X**	

Note: Column headers for PROGRAM QUALIFICATIONS are numbered 1 through 15.

			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
		8. Has the ability to produce original knowledge in the field of social and behavioral sciences by using existing scientific resources.																X	X	X
		9. Has the necessary skills at the theoretical and practical level to obtain information by processing data at an advanced level.	X															X		
		10. Has the ability to report and present their knowledge in the field of psychology in accordance with international scientific writing formats.		X														X	X	X
		11. Has basic knowledge and skills in observation and interview techniques.											X	X	X			X		
COMPETENCIES	Field-Specific Competence	**12.** Has the competence to produce interdisciplinary interpretations and to analyze by establishing relations with sub-fields of psychology and other fields of science.	X	X		X												X	X	X
		13. Acts in accordance with social, cultural, scientific, and ethical values in the process of creating knowledge in the field of psychology.	X	X	X	X							X					X		
		14. Has sufficient awareness of the universality of social rights, human rights, interpersonal diversity, social justice, and cultural values. Has the understanding that they should not discriminate on the basis of these principles.		X															X	X
		15. Has knowledge of national and international regulations in the field of psychology.																	X	X

Competence	Outcome															
Competence to Work Independently and Take Responsibility	**16.** Has the ability to independently produce a solution to a problem in the theoretical or application field of psychology, either as a team or on their own, with a scientific point of view.	X											X		X
	17. Generates a research question to solve any glitch or problem that may be seen in practice related to the field of psychology and can apply critical thinking approaches to answer that question.	X	X												X	
Communication and Social Competence	**18.** Has the competence to access knowledge and skills related to the field of psychology by using up-to-date technological opportunities.												X		
	19. Uses information and communication technologies together with computer software at the European Computer Driving License Basic Level to the extent required by the field.			X									X	X	
	20. Uses knowledge of the psychology field with social responsibility awareness.										X	X	X	X	
	21. It transforms knowledge and practices related to the field into projects and activities within the framework of the social responsibility approach.			X							X		X	X	X
	22. Has the competence to inform individuals and institutions on issues related to psychology, in writing and orally, based on scientific data and results.		X										X		

			Statement																			
			23. When they involved in business life, they reflect the difference created by their theoretical background and conceptual richness to their individual career.											X	X		X	X		
			24. Has the ability to follow the information in the field and communicate with colleagues by using English and a second foreign language at least at the B1 General Level of The European Language Portfolio.														X			X
			25. He has the competence to evaluate and apply the data obtained during the education process in business life.											X		X		X		
		Learning Competence	**26.** Filters and evaluates the information obtained about the field of psychology through cause-effect and criticism.	X										X						

Psychology Bachelor's Degree Course-Program Qualifications Matrix		Program Qualifications														
Code	Course Title	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
PSİ 103	Introduction to Psychology I	3	5	5	5	5	5	5	5	5	5	2	2	5	5	5
PSİ 104	Introduction to Psychology II	1	5	1	5	5	5	5	5	5	5	5	1	1	1	1
PSİ 108	Research Methods for Psychology	5	2	5	3	1	1	1	1	1	1	1	1	4	2	4
PSİ 200	Academic Writing and Critical Thinking in Psychology	5	5	1	5	1	1	1	1	1	1	1	1	1	1	1
PSİ 203	Statistics for Psychology I	5	5	5	5	1	1	1	1	1	4	1	1	5	5	5
PSİ 204	Statistics for Psychology II	5	5	5	5	1	1	1	1	1	5	1	1	5	5	5
PSİ 210	Social Psychology	3	5	5	5	5	5	5	1	2	5	5	2	5	5	5
PSİ 220	Psychology of Learning	2	5	2	5	1	1	5	3	1	3	1	1	2	2	4
PSİ 240	Developmental Psychology	3	5	5	5	5	5	5	2	2	5	5	3	5	5	5
PSİ 260	Research and Application Ethics in Psychology	1	4	5	5	2	1	2	1	1	2	2	1	4	5	4
PSİ 311	Animal Behavior and Comparative Psychology	1	4	3	1	1	3	3	3	1	3	1	1	1	1	3
PSİ 312	Theories of Personality	5	5	5	5	1	1	1	1	1	3	2	1	4	2	3
PSİ 313	Organization Behavior	4	3	4	5	5	1	1	1	1	5	3	1	3	3	5
PSİ 318	Educational Psychology	3	3	5	3	3	5	3	1	1	4	2	1	3	5	3
PSİ 319	Stress and Anger Management	3	2	4	2	5	3	3	1	1	4	5	1	2	2	3
PSİ 320	Cognitive Psychology	1	5	1	5	1	1	1	1	5	1	1	1	1	1	1
PSİ 322	Biopsychology	1	4	4	5	1	1	1	5	1	4	1	1	1	1	1
PSİ 326	Psychological Testing and Measurement	5	5	5	5	1	1	1	1	1	1	1	1	5	5	5
PSİ 327	Evolutionary Psychology	1	3	1	4	5	2	4	2	4	4	1	1	1	1	1
PSİ 328	Self-Development Through Life Span	1	3	1	5	4	4	2	1	1	3	4	1	1	1	1
PSİ 332	Psychopathology	5	5	5	5	1	1	1	1	1	1	5	1	3	2	3
PSİ 333	Introduction to Interviewing Techniques	5	5	5	4	1	1	1	1	1	3	3	5	5	5	5
PSİ 334	Clinical Observation and Interview	5	5	5	4	1	1	1	1	1	3	3	5	5	5	5
PSİ 335	Forensic Psychology	1	4	3	2	3	1	1	1	1	4	1	1	3	5	3
PSİ 337	Historical Development of Psychology	1	4	2	5	2	2	2	2	2	2	2	1	5	4	2
PSİ 339	Mind, Consciousness, and Emotions with Movies	1	3	2	1	4	1	1	1	1	5	3	1	2	3	1

PSİ 341	Developmental Psychology: Adulthood and Old Age	3	5	5	5	5	5	5	2	2	5	5	3	5	5	5
PSİ 362	Close Relationships	1	5	1	2	4	1	2	1	1	4	1	1	4	2	3
PSİ 365	Field Practice I	3	5	5	4	3	3	3	3	3	3	3	3	5	5	5
PSİ 366	Field Practice II	3	5	5	4	3	3	3	3	3	3	3	3	5	5	5
PSİ 411	Group Processes and Intergroup Relations	2	4	4	4	5	1	1	1	3	5	3	1	3	2	2
PSİ 412	Cross-Cultural Psychology	5	5	5	5	5	3	4	1	1	5	3	1	5	5	5
PSİ 414	Industrial and Organizational Psychology	5	5	5	5	4	4	5	1	2	5	4	1	5	5	5
PSİ 416	Attitude and Attitude Change	5	4	4	4	4	1	1	1	1	3	3	1	2	2	4
PSİ 417	Consumer Psychology	1	4	3	3	4	1	4	2	4	4	3	1	3	2	4
PSİ 419	Psychology of Gender	2	4	4	3	5	2	2	1	1	3	3	1	5	4	4
PSİ 420	Animal Learning and Cognition	1	4	3	1	1	3	3	3	1	3	1	1	1	1	3
PSİ 421	Cognitive Neuroscience	1	5	1	5	1	1	1	5	5	1	1	1	1	1	1
PSİ 423	Sensation and Perception	5	5	5	5	2	3	3	5	5	5	1	1	5	5	5
PSİ 428	Attentional Processes	1	5	1	5	1	1	1	1	5	1	1	1	1	1	1
PSİ 429	Neurobiology of Behavior	1	3	1	4	1	3	4	5	3	3	1	1	1	1	3
PSİ 433	Contemporary Approaches in Psychotherapy	1	4	3	5	3	3	3	1	2	4	5	2	5	5	2
PSİ 434	Emotions	1	4	3	5	3	3	1	2	1	2	3	1	1	1	2
PSİ 435	Child and Adolescent	5	5	5	5	1	1	1	1	1	4	5	1	5	3	5
PSİ 439	Health Psychology	2	2	4	3	3	1	1	1	1	3	3	1	5	3	5
PSİ 440	Psychopharmacology	1	1	4	3	1	1	1	4	2	5	1	1	5	5	4
PSİ 441	Coping with Stress	3	2	4	2	5	3	3	1	1	4	5	1	2	2	3
PSİ 447	Introduction to Cognitive Behavioral Therapy	3	4	5	5	2	2	2	3	3	4	4	3	5	5	2
PSİ 454	Programming for Psychology	4	5	3	4	1	1	1	1	1	1	1	1	5	5	5
PSİ 455	Clinical Psychology	5	5	5	5	1	1	1	1	1	4	5	1	5	3	5
PSİ 456	Disaster and Trauma Psychology	2	4	5	3	4	1	2	1	3	3	4	3	5	5	5
PSİ 461	Graduation Project I	5	5	5	5	1	1	1	1	1	1	1	1	4	4	5
PSİ 462	Graduation Project II	5	5	5	5	1	1	1	1	1	1	1	1	4	4	5
PSİ 463	Contemporary Topics in Psychology	1	5	1	5	1	1	1	1	1	4	1	1	5	4	5
PSİ 465	Field Practice III	3	5	5	4	3	3	3	3	3	3	3	3	5	5	5

PSİ 472	Visual Perception	1	1	3	3	1	3	1	1	5	1	1	1	2	3	4
PSİ 473	Research Methods in Traffic and Transportation Psychology	5	5	5	5	3	1	1	1	3	3	3	1	4	2	4
PSİ 481	Contemporary Topics in Clinical Psychology	1	4	4	2	1	1	1	1	1	4	5	4	3	5	1